Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Block:\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_

**Parts of Speech (POS) Study Guide/Notes**

**Verbs and Adverbs**

1. **Verb**
* Purpose in a sentence: a word that shows **\_\_\_\_\_\_** or \_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_
* **Action Verb:** A verb that **\_\_\_\_\_\_\_\_\_** the \_\_\_\_\_\_ in the sentence.
	+ examples**:** *swim, jump, drop, whistle, run, sing, plan*
	+ example: I ran all the way home.
* **Linking** **Verb**: A verb that expresses a \_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_.
	+ examples: *loves, believes, seem, looks, tastes,*
	+ example: The cake tastes delicious.
* **Helping Verb:** A verb that **\_\_\_\_\_** the \_\_\_\_\_ verb express \_\_\_\_\_\_ meaning.
* examples: *has* planted*, will* build*, should* take*, did* question
* example: The farmer has planted the crops.
* *Highlight the verbs in the following sentences:*
* Billy cried all night. \_\_\_\_\_\_
* She will sing like an angel on stage. \_\_\_\_\_\_\_ \_\_\_ \_\_\_\_
* I jolted in my chair when the doorbell rang. \_\_\_\_\_\_
* Harry smells bad. \_\_\_\_\_\_\_
* I feel energetic. \_\_\_\_\_\_\_
* John swam the 200 meter freestyle. \_\_\_\_\_\_\_
1. **Adverb**
* Purpose in a sentence: to **\_\_\_\_\_\_** (help out) **\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_**, or other **\_\_\_\_\_\_\_** by explaining\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_ \_\_\_\_\_, and \_\_\_\_\_ \_\_\_\_\_*.*
* Sometimes (but not always) end in *–ly*
* *Highlight the adverbs in the following sentences:*
* Sam looked sadly into the sky.
* He wailed endlessly about his lost rock, but the dark night quietly ignored him.
* The lifeguard swam extremely fast.
* Cathy always shops with her friends.
* Our space probe landed softly on the moon today.