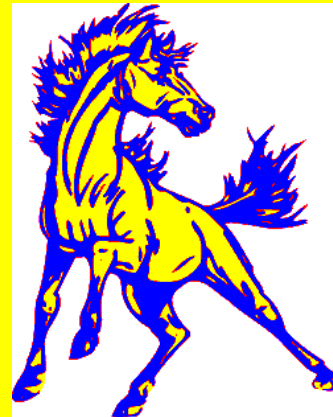
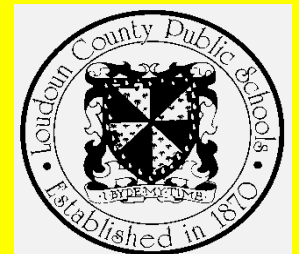


2011-2012
SCHOOL IMPROVEMENT PLAN



J.L. SIMPSON MIDDLE SCHOOL
established 1976



OUR MISSION: The students and staff of J.L. Simpson Middle School are committed to promoting self-discipline, motivation, and academic excellence within a safe, supportive environment. Support is provided for the development of personal skills to promote individual self-sufficiency and responsible citizenship through an environment which embraces differences and an appreciation of cultural diversity. We strive to assist students with the development of personal strengths and talents, as well as respect for self and others, to enable them to become productive citizens in their communities.

OUR VISION: J.L. Simpson Middle School, in a partnership with parents, teachers, and our community, provides a united effort toward maximizing student potential, celebrating learning, and promoting academic excellence and responsible citizenship. Our goal is to equip students with the skills necessary to enable them to meet the challenges of education, work, and citizenship through an environment that challenges, motivates, and engages students in learning.

OUR PROCESS: We take a whole child approach to our school improvement process. Every August since 2007, our faculty has worked together over two-days to review the school improvement plan from the prior year and develop a plan for upcoming school year. Through data analysis, we determined what goals and objectives were met and which were not. In an effort to develop our 2011-2012 school improvement plan, we then decided which goals and objectives to keep and which were no longer needed. The faculty then decided on new goals, actions, and tasks that would help us meet the challenges in 2011-2012. We will monitor our plan throughout the year through a variety of professional teams. This document is the product of our effort which outlines our plan to better serve the students of J.L. Simpson Middle School.

OUR PLAN: As you read our plan, we list:

The Goal...

The Action...

The Task...

Improve Professional Collaboration

Continue with PLC for core subjects allowing teachers to develop a common vision for instruction utilizing data & best practices

Administrators' will create PLC time in master schedule

Administrators will develop leadership capacity of department chairs

Teachers will take meeting notes for all meetings

Teachers develop common lessons, assessments, & activities

Continue with the Simpson Equity Team

Identify faculty & staff who will serve on the Equity Team

Participate in staff development

Provide staff development to school's faculty & staff

Share strategies and ideas with colleagues in other professional settings

Continue with school leadership team

Monitor the school improvement plan

Discuss school wide issues and needs

Plan and schedule school events, activities throughout the year

Continue with department, house and faculty meetings

Provide staff development

Teachers will discuss variety of departmental and/or school related issues

Teachers will discuss best practices

Teachers will monitor school improvement plan

Teachers will take meeting notes

Continue with grade level teams that include English, Math, Science, Social Studies teachers, deans and counselors

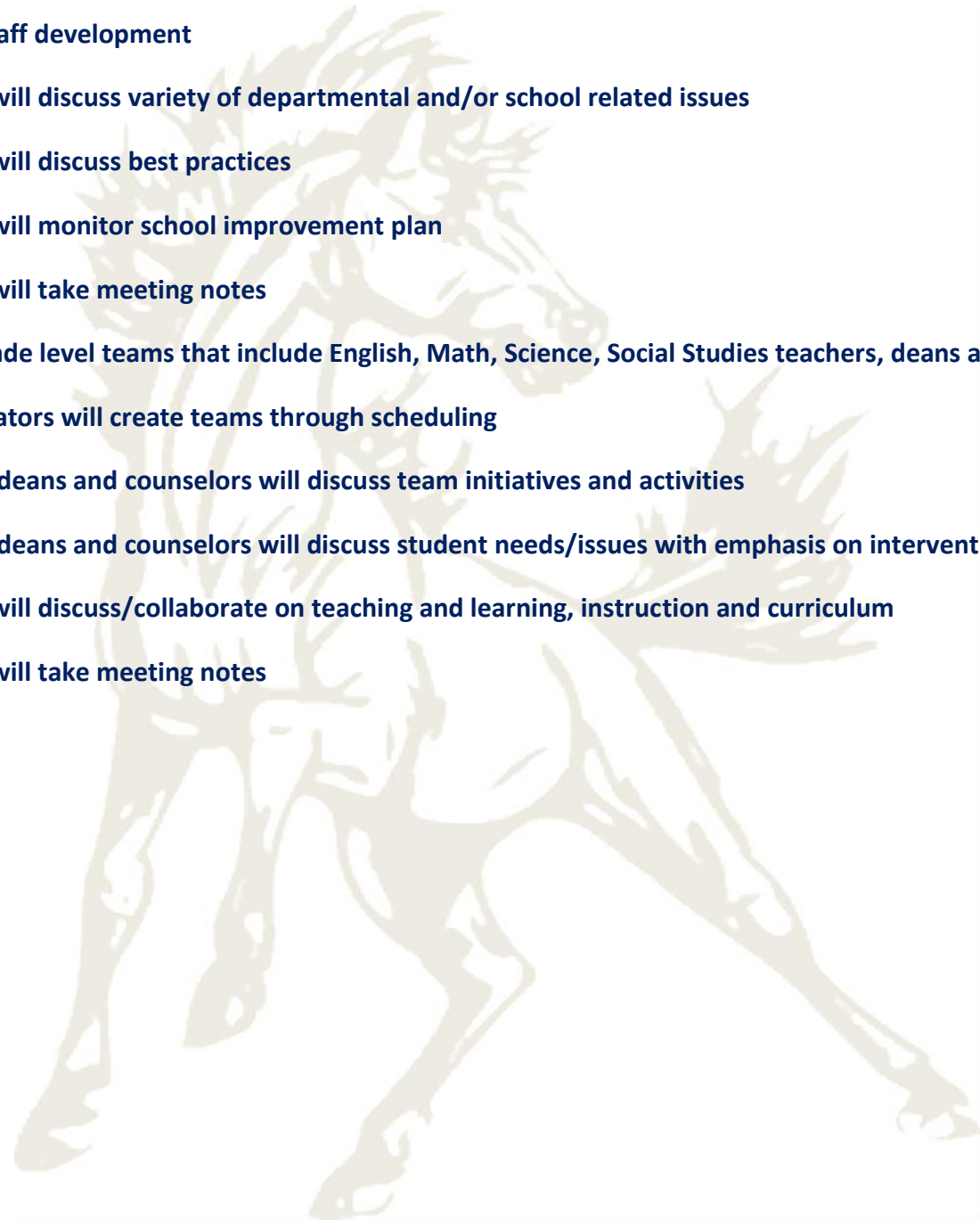
Administrators will create teams through scheduling

Teachers, deans and counselors will discuss team initiatives and activities

Teachers, deans and counselors will discuss student needs/issues with emphasis on intervention/prevention

Teachers will discuss/collaborate on teaching and learning, instruction and curriculum

Teachers will take meeting notes



Improve School Climate

Establish anti-bullying initiative

Implement Safe Schools Ambassadors Program

Train faculty, staff and students

Continue with Student Support Team

SST will identify students in need of increase support

SST will pull attendance data to indentify students missing school

SST will meet with attendance officer

Continue with Community Outreach

Administrators will establish meetings dates for Spanish Speaking Parents Nights

Administrators will communicate with Spanish speaking families date & times (and purpose) of meetings

Administrators will collaborate with PTO to establish annual calendar of activities and events

Administrators will collaborate with PTO to provide volunteers for various activities and events

Administrators collaborate with MSAAC, SEAC& LEAP parent delegates

Principal will use Connect Ed to communicate with community members

Continue with School Leadership Team meetings

SLT will monitor the school improvement plan

SLT will discuss school wide issues and needs

SLT will plan and schedule school events, activities throughout the year

Continue with school remediation program called “Connections”

Identify teacher participants

Identify and increase number of students served

Every faculty & staff member will know their students well

Faculty & staff will work on positive, supportive interactions with students

Faculty & staff will focus on and support academic & behavior strategies

Teachers will work to help struggling students improve

Increase the number of after school activities for students

Faculty & Staff will work to develop curricular & non-curricular clubs for students

Develop/maintain a meaningful business partnership

Administrators will work to identify a business to support student learning and development

Implement a Character Education initiative

Administrators will bring special character based program for group of students and staff

Administrators will utilize Words of Wisdom program

Increase student recognition

Deans will establish common program to identify students of the month by grade

Principal will acknowledge perfect attendance winners by grade by month

B.U.G. Club

Establish meaningful enrichment activities

School assemblies

Spirit weeks

Community service activities

Students will meet/exceed state (SOL) and federal (AYP) requirements for math

Improve student performance in math

Math teachers will work via PLCs to evaluate benchmark items

Math teachers will work with special education teachers

Math teachers will collaborate with ELL/ESL teacher and teaching assistant

Math teachers will establish/revise common classroom protocols

Math teachers will develop common lessons and assessments and evaluate results

MERT will collaborate with teachers and bring strategies to classroom setting

Math teachers will work to provide lessons-activities focused on vocabulary development

Math teachers will provide internet based on-line math support and practice for students

Students will meet/exceed state (SOL) and federal (AYP) requirements for reading

Improve student performance in reading

Department / PLC meetings will discuss quarter blueprints, student progress, and use of technology

Teachers will create curriculum maps for integrated planning and instruction

- **Consistent writing expectations**
- **Common assessments**
- **Common lessons implementing Promethean technology**

Teachers will administer the Gates-MacGinitie Reading Assessment

Teachers will administer and analyze BMA Assessments, determine areas of weakness, & remediate accordingly

Teachers will develop and implement a comprehensive remediation program for identified students

Each class will participate in at least one literature circle per semester

Each grade level will establish at least one common assessment/unit per quarter

Implement a library reading incentive program

Support technology use such as e-readers

Meet/Exceed State AMO Pass Rates for Standards of Learning (SOLs) for Writing

Improve student performance in writing

Teachers will display “Steps to Great Writing” in all classrooms

Teachers will develop consistent writing expectations with focus on grammar, spelling, and word choice

Teachers will provide instruction on commonly mis-spelled words

Teachers will develop and use common rubrics by identify key elements for each grade level

Teachers will continue to maintain student writing portfolios

Teachers will collaborate with Social Studies teachers regarding S.S benchmark writing requirement

- **Focus on expository writing through Language Arts**
- **Provide consistent expectations for essay writing in both content areas**

Develop writing lab to support students with weak writing skills

Meet/Exceed State AMO Pass Rates for Standards of Learning (SOLs) for Science

Improve student performance in science

Teachers will share and utilize bell-ringers and cool downs

Teachers will develop and use common vocabulary for scientific investigation, and share with GT, resource, SPED self-contained, and ELL teachers.

Teachers will provide remediation for students who failed the grade 5 SOL, scored below 75% on Science Benchmark Test, or was recommended by previous science teacher

Teachers will collaborate and develop review materials for grade 6, 7, & 8 sciences in preparation for science SOL

Meet/Exceed State AMO Pass Rates for Standards of Learning (SOLs) for Social Science

Improve student performance in social science

Teachers will provide varied strategies to improve vocabulary comprehension

Teachers will communicate and collaborate with special education teachers regarding instruction and activities

Students will be required to utilize agenda, maintain notebook, and utilize resource class

Teachers will provide additional resources for students

Teachers will utilize guest facilitators

Teachers will increase use of Promethean technology

Teachers will increase use of Safari Montage segments to reinforce learning activities

Teachers will include reading specialist, resource teachers, and ELL staff to reinforce content material

Meet/Exceed State AMO Pass Rates for Standards of Learning (SOLs) for Social Science (continued)

Teachers will give and evaluate benchmark assessments

CTE Teaches will provide meaningful lessons/instruction that are aligned with social science standards

Increase Student Achievement

Improve assessment and grading practices in all subjects

Teachers will participate in staff development to develop understanding of summative and formative assessment

Teachers will work with colleagues to develop common lesson & assessments utilizing varied assessment strategies

Teachers will examine and refine grading practices

Help students increase academic challenge by taking more rigorous courses through honors level classes

Counselors will work with teachers to identify strong students in grade level courses

Parents will be contacted by counselors with recommendations for identified students to take more challenging honors level course

Teachers will provide additional support to those struggling with rigorous material

Provide summer early back opportunities in reading and math for at-risk students

Administrators and teachers will identify students

Teachers will develop curriculum and instruction for early back initiative

Provide school remediation program called “Connections”

Teachers will work to provide remediation and homework assistance to students

Administrators will work to identify & increase number of students served

Improve the use of resource

Administrators and teachers will identify students who under performed in previous year

Core subject teachers will work to remediate indentified students in targeted resource session

Increase student wellness and fitness

PE teachers will sponsor fitness club for students

PE teachers will participate in PEP grant providing new curriculum and equipment for students

PE teachers will provide additional voluntary programs

Improve Music Instruction

All directors will increase use of Promethean technology when working to meet instructional objectives

Students will meet daily objectives in CTE classes

Teachers will utilize varying strategies that provides opportunities for collaboration, team work and higher level thinking

Lesson plans and activities will correlate to tasks that support aligned SOL standards

Teachers will provide students with additional assistance before or after school

Teachers will offer a Fine Arts/CTE evening to connect with students and parents

Increase Student Achievement (continued)

Foreign Language Teachers will work to improve student skills and knowledge in target language

FL Teachers will utilize varying assessments to determine student strength/weaknesses

FL Teachers will celebrate Foreign Language through creative projects and put on display throughout school

FL Teachers will collaborate to evaluate results from common assessments

FL Teachers will use the PALS rubric for speaking and writing to students

FL Teachers will collaborate with Language Arts and Reading teachers to discuss/develop meaningful strategies

FL Teachers will monitor and increase student enrollment in foreign language classes

