

School-wide PBS

Action Plan: Year Three

Critical Element	Action/Activity	Who is responsible?	When will it be started?	When will it be completed?	When will we evaluate it?
# 1	<ul style="list-style-type: none"> • Continued support for PBIS established and reviewed during workdays 	<ul style="list-style-type: none"> • PBIS Team 	8-11	8-11	8-11
# 2	<ul style="list-style-type: none"> • PBIS Presentation and PBIS in-service 	<ul style="list-style-type: none"> • PBIS Team 	8-11	8-11	8-11
# 3	<ul style="list-style-type: none"> • Input from staff during workdays 	<ul style="list-style-type: none"> • PBIS Team 	8-11	8-11	8-11
# 4	<ul style="list-style-type: none"> • Review Matrix and rules for each area of the building • Kick off Assembly the first day of school 	<ul style="list-style-type: none"> • PBIS Team 	8-11 and 9-11	9-11	<i>August and throughout the school year if needed</i>
# 5	<ul style="list-style-type: none"> • Revised Golden Tickets • PBIS stores held on a quarterly basis 	<ul style="list-style-type: none"> • PBIS Team 	8-11	8-11 through 6-12	<i>August – June throughout the school year</i>

# 6	<ul style="list-style-type: none"> Discipline and office referral forms/ Infraction Record were updated and a supply was given to each staff member 	<ul style="list-style-type: none"> Andrew Heironimus Classroom teachers will turn in forms on a regular basis 	8-11	8-11 – 6-12	All year long at monthly PBIS meetings
# 7	<ul style="list-style-type: none"> All discipline forms will be turned in and data entered in StarWeb 	<ul style="list-style-type: none"> Assistant Principal or PBIS Coach will input all office referrals in StarWeb 	8-11	6--12	All year long at monthly PBIS and faculty meetings

Critical Elements

<ol style="list-style-type: none"> Faculty commitment obtained and maintained throughout the school year PBS Team established (membership, meeting times, leader, roles, mission identified) Staff survey summaries are reported to staff Expectations Developed (3-5 positively stated) <ul style="list-style-type: none"> Rules developed for specific settings Lesson Plans developed for teaching expectations/rules School-wide recognition system established (what, when , how) 	<ol style="list-style-type: none"> Establish system for responding to behavioral violations <ul style="list-style-type: none"> Behaviors defined and categorized (major/minor) Consequences hierarchy developed for class-managed and office referral Discipline referral process established and flow chart developed Establish information system: StarWeb PBS data system <ul style="list-style-type: none"> What information will be collected (major/minor) How will the team share the data with the staff
--	---

Major Target Area(s)

(e.g., cafeteria behavior, quiet in the hallways, on-time-to-school)

Target Area(s)	Pre- Implementation Satisfaction Rating Rate from 1 – 5 1 = least satisfied 5 = most satisfied	Post-Implementation Satisfaction Rating Rate from 1 – 5 1 = least satisfied 5 = most satisfied
Classroom		